THE KINDERGARTEN REPORT OF Byron Dyson

SCHOOL Anona

YEAR 1979 - 1980

	1st REPORT	2nd REPORT
DAYS PRESENT	42	89
DAYS ABSENT	0	3

		1st REPORT			2nd REPORT		
		IMPROVEMENT NEEDED	SHOWING PROGRESS	PERFORMING SUCCESSFULLY	IMPROVEMENT NEEDED	SHOWING PROGRESS	PERFORMING SUCCESSFULLY
1.	ACCEPTS RULES AND LIMITS SET UP FOR THE GOOD OF THE GROUP			✓			✓
2.	COPES WITH PROBLEMS VERBALLY RATHER THAN PHYSICALLY			✓			✓
3.	PARTICIPATES IN GROUP ACTIVITIES			✓			✓
4.	SHARES MATERIALS AND EQUIPMENT WITH OTHERS			✓			✓
5.	DEMONSTRATES CONCERN FOR THE FEELINGS OF OTHERS			✓			✓
6.	RESPONDS TO ADULT DIRECTIONS IN APPROPRIATE SITUATIONS			✓			✓
7.	USES REASONING ABILITY			✓			✓
8.	MOVES FROM ACTIVE TO QUIET PERIODS (AND VICE VERSA) SMOOTHLY			✓			✓
9.	SHOWS CURIOSITY ABOUT SURROUNDINGS			✓			✓
10.	DEMONSTRATES SELF-CONFIDENCE			✓			✓
11.	DEMONSTRATES ABILITY TO BE A LEADER AND FOLLOWER (AT APPROPRIATE TIMES/WHEN NECESSARY)			✓			✓
12.	DEMONSTRATES GOOD LISTENING HABITS			✓			✓
13.	ATTEMPTS TO COMPLETE TASKS STARTED			✓			✓
14.	WORKS INDEPENDENTLY			✓			✓
15.	SELECTS A WIDE VARIETY OF ACTIVITIES			✓			✓
16.	USES A VARIETY OF MATERIALS AND EQUIPMENT FOR CREATIVE EXPRESSION			✓			✓
*17.	PARTICIPATES IN ART, MUSIC AND PHYSICAL ACTIVITIES			✓			✓
18.	DEMONSTRATES GOOD HEALTH HABITS			✓			✓

* CHECKMARK (✓) INDICATES PART OF SKILL MASTERED

COMMENTS: Byron has been a great joy in school this year!

TEACHER Mrs. Carole M. Baird
Mrs. Barbara Winkler

EXPLANATION OF TERM **DEVELOPMENTALLY NOT READY**: THIS COLUMN IS PROVIDED TO INDICATE THAT YOUR CHILD NEEDS OTHER EXPERIENCES BEFORE ATTEMPTING THE SKILL.

		1st REPORT			2nd REPORT		
		DEVELOPMENTALLY NOT READY	IN PROCESS OF LEARNING	PERFORMING SUCCESSFULLY	DEVELOPMENTALLY NOT READY	IN PROCESS OF LEARNING	PERFORMING SUCCESSFULLY
*1.	DEMONSTRATES LARGE MUSCLE COORDINATION (HOPS; SKIPS; JUMPS ROPE; CATCHES, THROWS AND KICKS BALL; BALANCES ON WALKING BEAM)		✓				✓
*2.	DEMONSTRATES SMALL MUSCLE COORDINATION (CUTS ON LINE; TIES SHOES; REPRODUCES LETTERS FROM COPY)			✓			✓
3.	FOLLOWS A SERIES OF DIRECTIONS IN GIVEN ORDER			✓			✓
4.	DEMONSTRATES SPATIAL CONCEPTS (I.E., UNDER, OVER, BEHIND, ABOVE)			✓			✓
*5.	IDENTIFIES AND USES LEFT AND RIGHT AS DIRECTED			✓			✓
6.	SPEAKS WITH EASE IN A VARIETY OF SITUATIONS			✓			✓
7.	SPEAKS CLEARLY AND DISTINCTLY			✓			✓
8.	DESCRIBES COMMON OBJECTS (I.E., NAME, FUNCTION, SIZE, COLOR)			✓			✓
9.	RECOGNIZES COLORS			✓			✓
10.	MATCHES OBJECTS AS TO FORM, SIZE AND COLOR			✓			✓
11.	MATCHES LIKE LETTERS AND WORDS			✓			✓
*12.	RECOGNIZES LETTERS OF THE ALPHABET (UPPER AND LOWER CASE)			✓			✓
13.	IDENTIFIES WORDS THAT BEGIN WITH THE SAME SOUND			✓			✓
14.	IDENTIFIES WORDS THAT RHYME			✓			✓
*15.	STATES FACTUAL DATA (NAME, ADDRESS, PHONE NUMBER, BIRTHDAY)		✓				✓
16.	RECOGNIZES SIGHT WORDS FROM OWN EXPERIENCES		✓				✓
*17.	RECOGNIZES GEOMETRIC SHAPES (○ △ □ ▭ ◯)			✓			✓
*18	RECOGNIZES NUMERALS (0-10) (11-20)						✓
19.	MATCHES OBJECTS ONE-TO-ONE			✓			✓
*20.	MATCHES NUMERALS TO SET (0-5) (6-10)			✓			✓
*21.	DEMONSTRATES AN UNDERSTANDING OF ADDITION AND SUBTRACTION PROCESSES		✓				✓
22.	ARRANGES AT LEAST FIVE OBJECTS IN ORDER BY SIZE			✓			✓
*23	RECOGNIZES PENNY, NICKEL, DIME AND QUARTER			✓			✓
24.	DEMONSTRATES AN UNDERSTANDING OF QUANTITY (I.E., WHOLE, HALF, MORE THAN, LESS THAN)			✓			✓
25.	CLASSIFIES (I.E., LIVING – NON-LIVING THINGS)			✓			✓